

## Executive Summary of Melrose Elementary's School Improvement Plan for 2015-16

Melrose Elementary School has 441 students grades Prek to 5<sup>th</sup>, two administrators, 27 teachers, 25 paraprofessionals, 4 academic coaches, 1 MTSS coach, 1 Behavior Specialist, 1 Behavior Coach, 1 full time social worker, 1 full time psychologist, 2 Title I Hourly Teachers to support Tier III, and 52 additional instructional and support staff members. The mission of **Melrose Elementary** The mission for the Melrose Center for Journalism and Multimedia is to educate and prepare each student for college, career and life by teaching students to be safe, respectful, and responsible learners as they achieve grade level and above learning standards. Melrose Elementary has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School Improvement.

To accomplish its mission, Melrose Elementary has 3 Goals:

Goal 1: By developing and sustaining a healthy, respectful, caring and safe learning environment for students, staff and community members we will reduce out of school suspensions and referrals by 50% which will result in increased student attendance, increased student achievement and overall school improvement.

Goal 2: By providing rigorous instruction based on the Florida Standards, along with differentiated support in ELA, Mathematics and Science, all students will meet or exceed the state proficiency levels as measured by FSA in ELA and Mathematics and FCAT 2.0 in Science. An increase of student proficiency rates for each grade level and each student subgroup to 70% using the results of the Florida Standards Assessment comparisons.

Goal 3: Black student achievement in Mathematics, Reading and Science, as measured by SAT-10, FSA and FCAT Science will increase to a proficiency level at or above the state average.

The core instructional and monitoring strategies included in our action plans are:

- Goal 1:
  - Provide professional development for all staff members via The New Teacher Project, various book studies and outside speakers to promote a culturally responsive environment which will include consistent school-wide processes, procedures and routines for transitions, white board protocols, and strong start for each day/lesson, and lesson plan development.
  - Families will participate in the Scale Up for Success Initiative which in part provides comprehensive mental and social counseling, enhanced family engagement opportunities and comprehensive wraparound services.
  - Academic and Behavior Coaches will work with teachers to implement a positive behavior system and effective classroom management.\
- Goal 2:
  - Core instructional staff will participate in Facilitated Guided Planning on a weekly rotation with the Literacy, Math and Science Coaches in order to be able to plan and deliver effective, rigorous lessons with support as needed.
  - Academic coaches and interventionists (VE, Paraprofessionals and Title I Hourly) will collaborate with classroom teachers to plan for and provide tiered instruction aligned to student needs.
  - Develop and adhere to a Science Lab routine schedule of 3rd, 4th and 5th grade students attending and completing the identified progress monitoring assessments, science lab investigations and Citizen Scientist research and data collection.
  - Participate in The New Teacher Project (TNTP) which is a comprehensive reform plan which in part will focus on providing additional classroom assistance and ongoing professional development for both teachers and the leadership team.
  - Team teaching in grades 3, 4, and 5.
  - Two full time literacy coaches will concentrate their support in assigned grade levels.
- Goal 3:
  - Preferential Hiring will allow us to build an instructional staff of Highly Qualified teachers.

- Participate in The New Teacher Project (TNTP) which is a comprehensive reform plan which in part will focus on providing additional classroom assistance and ongoing professional development for both teachers and the leadership team.
- Participate in the Scale Up for Success Initiative which is a comprehensive reform plan which in part will focus on providing additional classroom assistance and ongoing professional development, and enhanced extended learning opportunities for students.

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The professional development efforts include the use of the year-long Marzano Framework with an emphasis on goal setting and scale development; teachers will participate in Facilitated Guided Planning in order to unpack standards, increase content knowledge and develop rigorous lessons; instructional coaches will support teachers identified through data in implementation of rigorous; using various data sources (formative assessments, running records, and district and state assessments) to identify struggling students and provide appropriate interventions; Science Lab managers will be selected to be the point person for each grade level in regards to managing materials and training; Science Lab Managers and the site-based Science Coach will attend "Just in Time" science training provided by the district in order to provide Science Lab support/training to teachers in grades 3-5 and proper lab set up on a daily/weekly basis; teachers in grades 3-5 will participate in site-based "Just in Time" training provided by Lab managers and the Science Coach in order to facilitate science lab investigations with their students. Teachers and Leadership; teams will participate in year-long Professional Development designed to increase student engagement and close the achievement gap; during weekly PLCs, teachers will meet with content coaches to unpack standards, develop lesson plans aligned with to standards, analyze data and modify instruction to meet identified students' needs lessons; teachers will attend trainings identified through Deliberate Practice Plan, as well as optional professional development opportunities delivered through in-district/out-of-district and school level trainings; and teachers will implement grade level specific standards using best instructional practices (Do Now, Exit Tickets, Wait Time, Strong Start, Wait Time, Positive Framing, Turn and Talk, Threshold, No Opt Out, etc.) as outline in "Teach Like a Champion 2.0" and presented by TNTP.

The parent involvement efforts are a challenge for our school as many parents work during the school day. As a strategy to increase volunteer hours, the school is hosting monthly evening meetings featuring chorus performances for each grade level, incentives for participating at a meeting such as a new uniform shirt or uniform bottom, night conferences to help working parents participate in their student's learning, a parent academic night featuring grade level specific presentations, participation in the "Scale Up for Success Initiative" which will provide parent workshops to support student learning and by offering daily opportunities to volunteer during the school day as a cafeteria monitor or classroom helper. We are also honoring our Citizens of the Month students at the monthly SAC meetings as an additional recognition for the student and as a way to encourage families to attend SAC.

For more information about Melrose Elementary School Improvement Plan, please go to our website which can be accessed at [www.pcsb.org](http://www.pcsb.org).